

Realistic mathematics education
and social awareness:

The privilege project

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TAKING THE BIG LEAP



STEP 1: THE BASELINE

- Take about 5 minutes to write what you understand about privilege.
 - ✓ State what privilege is in a sentence or two
 - ✓ Elaborate (In other words,)
 - ✓ Example (For example,)
 - ✓ Illustrate (Provide a metaphor, analogy, or comparison)
 - ✓ Counter-example (Privilege is not...)

STEP 2: MAKE PRIVILEGE VISIBLE



STEP 3: GATHER THE DATA

- ✓ Take about complete the survey as honestly as you can.
- ✓ Report your score on the blue post-it note.
- ✓ Put the blue post-it note on the presenter's table.

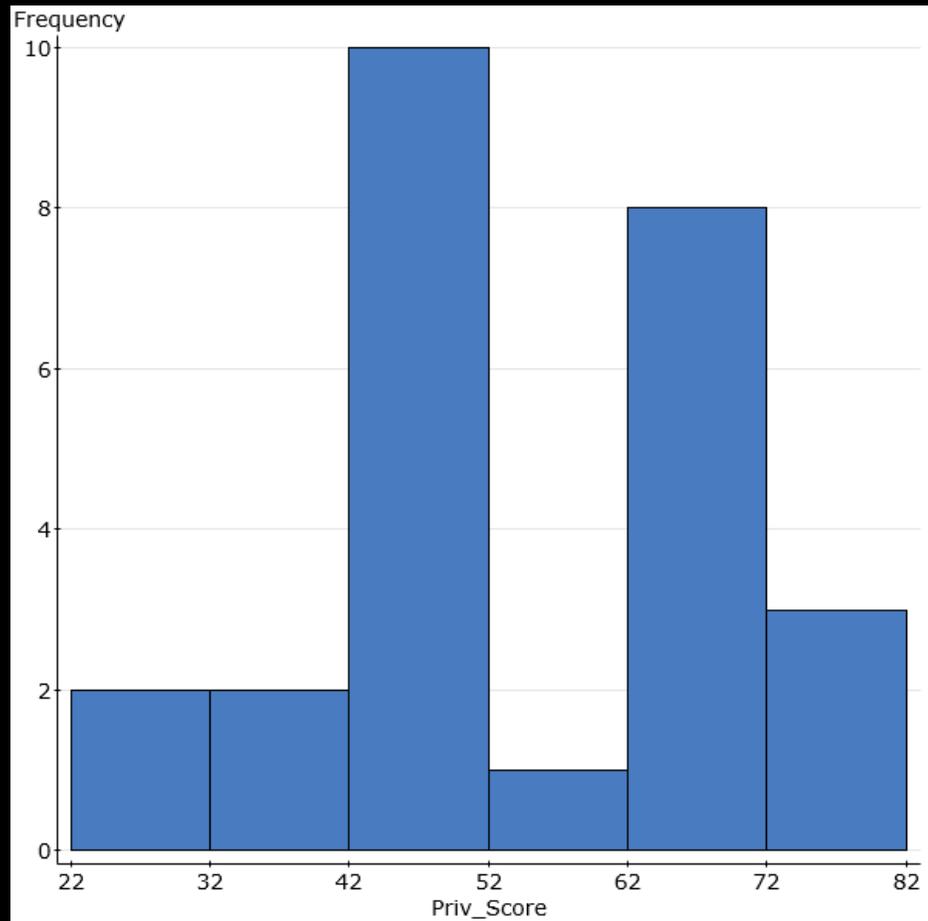


From the poorest of countries to the richest of nations, education is the key to moving forward in any society.

— Nelson Mandela —

AZ QUOTES

FROM MY CLASS



“Very accurate and descriptive; spot on (27)

“A lot of the questions were very thought provoking, and they are in reality in our today's society” (46)

“I've always known that I've been privileged I guess”(79)

“I feel like this survey was a complete waste of time” (60)

“i thought i would be privileged but i guess im not” (49)

“According to this survey, I'm under-privileged, but I've accomplished everything I've set out to accomplish so far in life. The idea of "privilege" keeping an individual from anything is ludicrous. We are in control of our lives and if we work hard enough for what we want, we get it. (23)

STEP 3: SEE THROUGH ANOTHER'S EYES

Privilege is often invisible to those who have it, because they have never had to live life without privilege.

There is no frame of reference.

The intention of this task is to provide an opportunity to become more aware of how privilege looks through someone else's eyes while providing additional data for our analysis.



A NEW LENS

Read about your alternate identity. Then pause and reflect for several minutes.

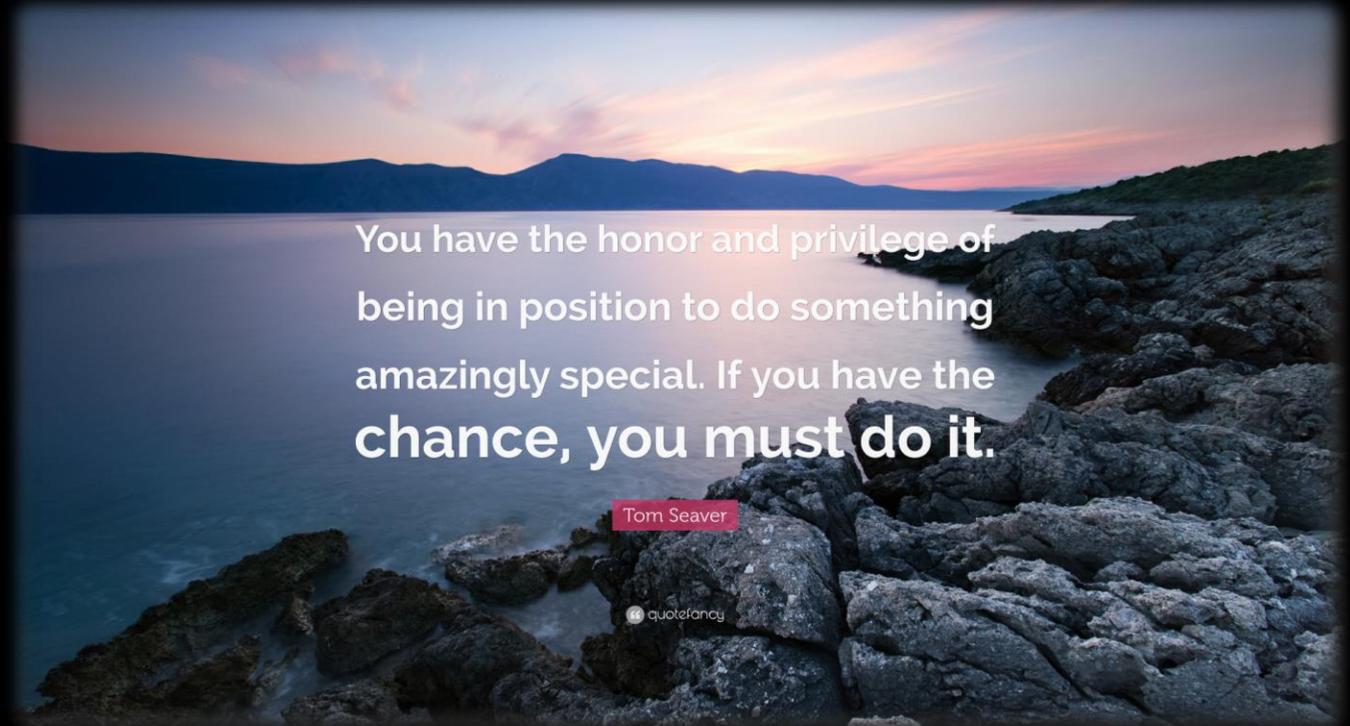
1. Write in your notes in any details you'd like to add, but do not change anything that I've provided. Please do not write on the paper I've shared, so I can re-use it.
2. Write a few lines about what life is like, in the first person (I, me, my) for your alternate identity.
3. Retake the privilege survey using red ink, answering from the viewpoint of your alternate identity. Be as "real" as you can, knowing that this is just informative, not real data.
4. Report the alternate identity's privilege score on a **pink** post-it note.
5. Put the **pink** post-it note on the presenter's table.

STEP 4: REFLECT

Take a few moments to breathe.

What did it feel like to view privilege through another's eyes?
What do you think about privilege now?

Share with a few others near you.



You have the honor and privilege of being in position to do something amazingly special. If you have the **chance, you must do it.**

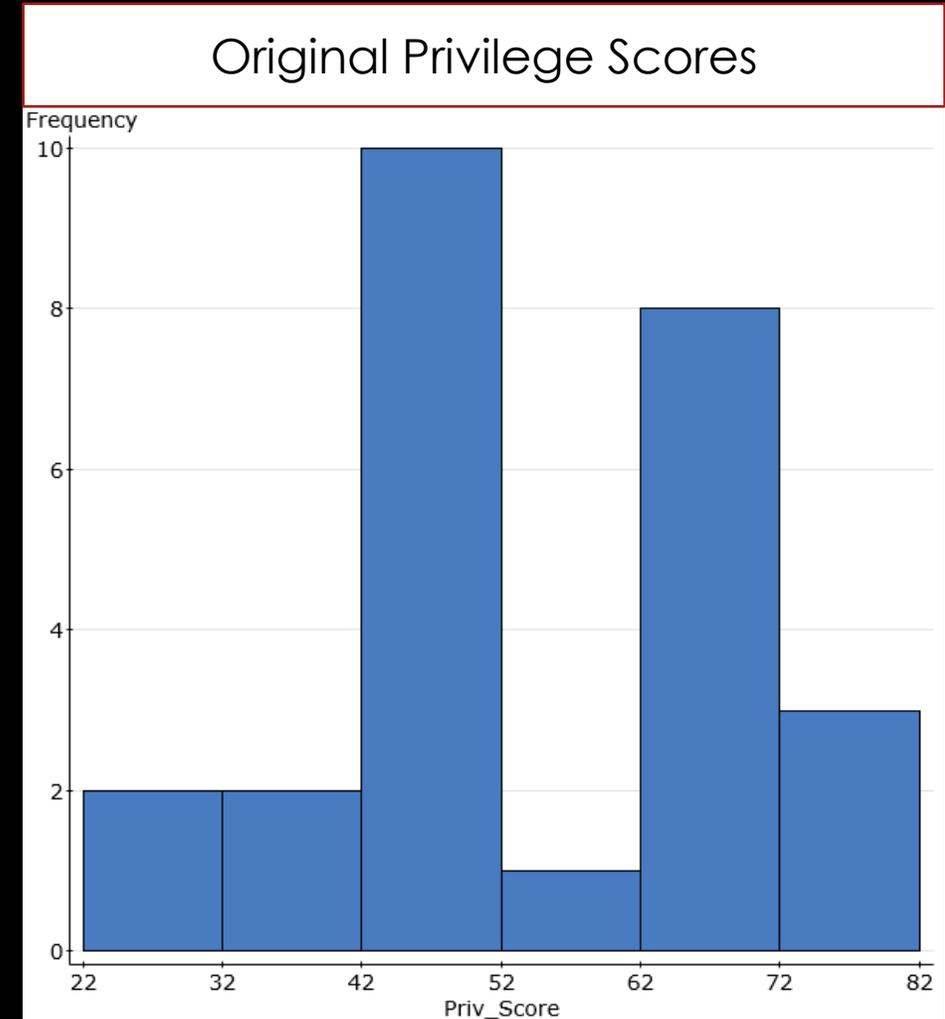
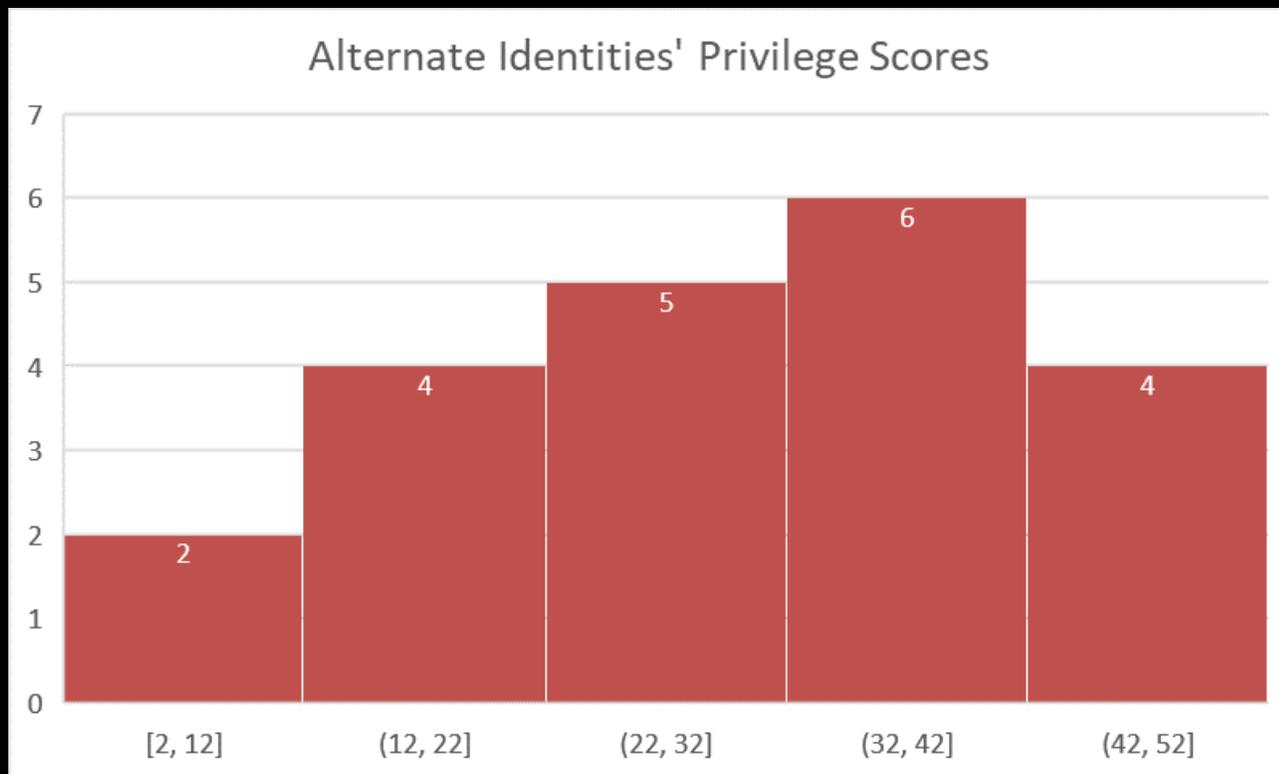
Tom Seaver

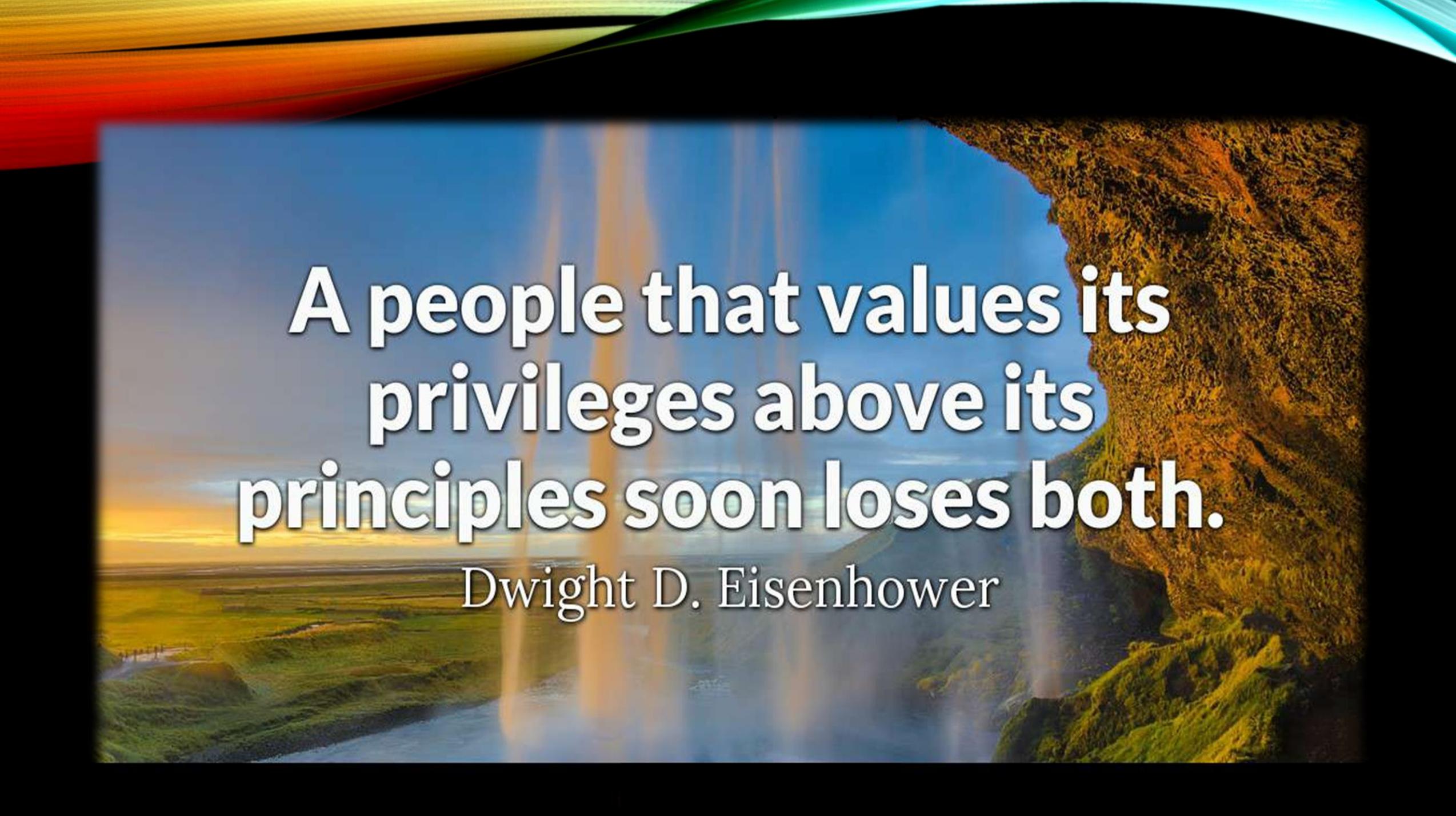
quote fancy

STEP 5: THE AH~HA MOMENT

None of the alternate identities scored above 50.

My students found statistical evidence of two different populations.



A scenic landscape featuring a river flowing through green hills on the left, and a steep, rocky cliffside on the right. The sky is a clear, bright blue. The overall scene is peaceful and natural.

**A people that values its
privileges above its
principles soon loses both.**

Dwight D. Eisenhower

“I want to help people in anyway possible throughout my lifetime...thank you so much.”

“Overall this class has opened my eyes to the amount of privilege I have and has made me want to give back more to those who are not as privileged, because privilege is not something someone can control and everyone deserves a little help.”

“Taking part in this assignment really opened my eyes as to just how lucky I am...we need to change in understanding one another and ...change how the privilege system works in our world.”

“taught me to appreciate everything that I have from food, water, clothes, a roof over my head, and my education.”

“I am grateful that I was able to learn this.”

“My beliefs about privilege have changed after taking this class...I took being a white male and high school graduate for granted.”

“(I) want to inspire and encourage others...so that we can move toward a world with more love and positivity...eye opening and such a great thing to take part in.”

“It’s an incredible thing when you start understanding something. Those moments really give one a glimpse into the kind of development human beings are capable of.”



IT'S BEEN A PRIVILEGE TO SHARE WITH YOU TODAY.

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Feel free to contact me with questions or if I can help.